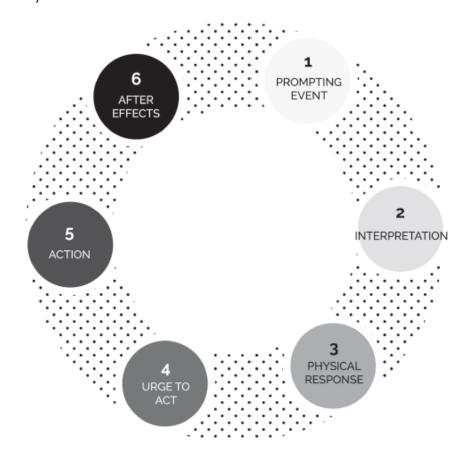
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REFLECTING

a) Identify a recent emotional experience where you reacted to a student's non-inclusive behaviour. (If you cannot find a case, think about an experience with an adult)

uple sentences, describe what happened:
Name the constitue and the degree of intensity you appeared.
Name the emotion and the degree of intensity you experienced:

Describe the Emotion Cycle



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1.	Prompting event: What event triggered this cycle? (This is the who, what, when, and where)
2.	Interpretation: How did you interpret the event? (This is the why)
3.	Physical response: What happened in your body?
4.	Urge to act: What did you want to do?
5.	Action: What did you actually do? What did you say? (Be specific)
6.	After effects: What was the consequence of what happened and how you responded?

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Example of getting to know an Emotion Cycle

What happened:

I got really frustrated because my principal did a surprise observation, and it was only the first week of school. The emotion was frustration (or anger), and the level of intensity was a 6.

Describe:

- 1. Prompting event: My principal showed up in my classroom, unannounced, on the fifth day of school this year to do a formal evaluation.
- 2. Interpretation: I interpreted this as she wanted to check up on me because my evaluation last spring wasn't great. She moved me to kindergarten, and I've never taught this before, and I feel like every move I make is being watched.
- 3. Physical response: I felt my stomach tighten. I felt my breath get shorter.
- 4. Urge to act: I wanted to either run from the room or tell my principal to get out.
- <u>5. Action:</u> I kept teaching. I ignored her. I focused on my kids. I wasn't as relaxed as usual, but I moved on in the lesson. My hands were shaking, though. I think I appeared really nervous.
- <u>6. After effects:</u> I felt sick all day. I felt exhausted and also angry. I feel like she's trying to catch me messing up so she can get rid of me.

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